July 2009



## **DEPARTMENT OF EDUCATION**

2008-2009 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State accountability standards of Maine's *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2008-2009 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science at grades 5 and 8 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at <a href="https://www.maine.gov/education/mea/index.htm">www.maine.gov/education/mea/index.htm</a>.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the assessments.

Susan A. Lendron

Sincerely,

Susan A. Gendron

Commissioner of Education



## School Report Grade 5

Test Date: March 2009 Code: 11091310

SAU: Monhegan Plt School Dept

School: Monhegan Island School

## **Contents of the Report**

Due to small school size, this report contains only a summary of student participation to protect student confidentiality.

Topic Page



## **SUMMARY OF STUDENT PARTICIPATION**

Test Date: March 2009

Grade: 5

SAU: Monhegan Plt School Dept School: Monhegan Island School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup>						CONTENT AREA PARTICIPATION <sup>2</sup>																	
	during testing window					ELA-Reading						Mathematics							Science					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	2	100	2	100	14212	100	2	100	2	100	14135	100	2	100	2	100	14144	100	2	100	2	100	14137	100
Ethnicity African American/Black	0	0	0	0	397	3	0	0	0	0	388	98	0	0	0	0	393	99	0	0	0	0	389	98
American Indian or Native Alaskan	0	0	0	0	110	1	0	0	0	0	110	100	0	0	0	0	110	100	0	0	0	0	110	100
Asian or Pacific Islander	0	0	0	0	259	2	0	0	0	0	253	98	0	0	0	0	258	100	0	0	0	0	257	99
Hispanic	0	0	0	0	175	1	0	0	0	0	172	99	0	0	0	0	172	99	0	0	0	0	173	99
Caucasian/White	2	100	2	100	13271	93	2	100	2	100	13212	100	2	100	2	100	13211	100	2	100	2	100	13208	100
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Identified disability	1	50	1	50	2479	17	1	100	1	100	2454	100	1	100	1	100	2455	100	1	100	1	100	2451	99
Current LEP	0	0	0	0	374	3	0	0	0	0	359	96	0	0	0	0	370	99	0	0	0	0	366	98
Economically disadvantaged	0	0	0	0	5848	41	0	0	0	0	5815	100	0	0	0	0	5819	100	0	0	0	0	5812	100
Migrant	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100	0	0	0	0	8	100

MODE OF		Mathematics							Science									
	Sc		S	AU	State		School		SAU		State		School		SAU		State	
PARTICIPATION <sup>3</sup>	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	1	50	1	50	10849	76	1	50	1	50	10872	76	1	50	1	50	10976	77
Identified disability (PET/IEP)	0	0	0	0	298	3	0	0	0	0	307	3	0	0	0	0	338	3
LEP	0	0	0	0	170	2	0	0	0	0	169	2	0	0	0	0	177	2
504 plan	0	0	0	0	123	1	0	0	0	0	121	1	0	0	0	0	126	1
Participation with accommodations	1	50	1	50	3122	22	1	50	1	50	3124	22	1	50	1	50	3019	21
Identified disability (PET/IEP)	1	100	1	100	1992	64	1	100	1	100	2000	64	1	100	1	100	1971	65
LEP	0	0	0	0	184	6	0	0	0	0	196	6	0	0	0	0	184	6
504 plan	1	100	1	100	84	3	1	100	1	100	86	3	1	100	1	100	81	3
Other	0	0	0	0	907	29	0	0	0	0	886	28	0	0	0	0	826	27
Participation through alternate assessment (PAAP)	0	0	0	0	164	1	0	0	0	0	148	1	0	0	0	0	142	1
Identified disability (PET/IEP)	0	0	0	0	164	100	0	0	0	0	148	100	0	0	0	0	142	100
LEP	0	0	0	0	5	3	0	0	0	0	5	3	0	0	0	0	5	4
504 plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Approved non-participation in reading – 1st year LEP	0	0	0	0	0	0												
Approved non-participation – special consideration	0	0	0	0	19	0	0	0	0	0	19	0	0	0	0	0	20	0
Non-participation – other	0	0	0	0	58	0	0	0	0	0	49	0	0	0	0	0	55	0

<sup>&</sup>lt;sup>1</sup>Percents are the percentage of students enrolled in each participation category.

<sup>&</sup>lt;sup>2</sup>Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>&</sup>lt;sup>3</sup>Percents are the percentage of students in each content area by mode.